

Course Catalog

CONCEPTUAL FOUNDATIONS SEQUENCE 1

DEVELOPMENT SEQUENCE 3

SAMPLE SCHEDULE: FIRST YEAR 3

CLINICAL SEQUENCE 4

SAMPLE SCHEDULE: SECOND YEAR 6

RESEARCH SEQUENCE 8

SAMPLE SCHEDULE: THIRD YEAR 8

RESEARCH ELECTIVES 9

SAMPLE SCHEDULE: FOURTH YEAR 9

GENERAL ELECTIVE COURSES 10

CHILD & ADOLESCENT SPECIALTY COURSES 10

CHILD & ADOLESCENT SPECIALTY ELECTIVES 11

Conceptual Foundations Sequence

The goals of the Conceptual Foundations Sequence are to advance the student's knowledge of and capacity for scholarly and critical examination of the theories that inform the psychodynamic tradition of clinical social work practice.

CF 501 Psychodynamic Psychology I: Freud's Ideas and Contemporary Perspectives

CF 502 Psychodynamic Psychology II: Freud's Ideas and Contemporary Perspective

This two-semester course examines the central concepts of psychodynamic theory as outlined in selected writings of Freud, which are then contrasted with contemporary commentaries and critiques. Fundamental concepts such as transference, unconscious mental life, narcissism, defense, resistance, conflict, sexuality, aggression and neurosis are presented from classical and contemporary points of view. Contemporary views of Freud's ideas by Bollas, Ogden, McDougall, Brenner, and Mitchell will be explored.

CF 601 Psychodynamic Psychology III: Object Relations

This course traces the object relations tradition from the work of Freud to Klein and the British Independents. The central concepts examined are: the internal object, projective identification, schizoid phenomena, the depressive position, object usage, and countertransference. The works of representative theorists such as Klein, Fairburn, Heimann, Winnicott, and Bion will be explored.

Prerequisite: CF 501 and 502

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CF 602 Psychodynamic Psychology IV: Self Psychology

This course covers the central concepts of self psychology, the historical context in which Kohut developed his ideas, and a selection of contemporary authors in this tradition. Central concepts examined are the self, empathy, fragmentation, selfobject transferences, the vertical split, optimal responsiveness and intersubjectivity. The course highlights the clinical implications of the paradigm shift from observation to empathy as the primary mode for accessing intersubjective states. The works of representative theorists such as Kohut, Ornstein, Wolfe, Goldberg, Bacal, and Stolorow will be explored.

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CF 604 Epistemology I: Foundations for Clinical Theories

This course examines the nature of paradigms, aiming to familiarize students with the philosophical underpinnings of various psychoanalytic clinical theories and to develop criteria by which to

evaluate what constitutes a sound clinical theory. Through the survey of some of the major modern philosophical movements, such as positivism, post-positivism, hermeneutic theory, constructivism and constructionism, we examine their relevance to clinical theories and clinical research.

Prerequisite: CF 501 and 502

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CF 605 Epistemology II: Postmodernism and Poststructuralism

This course introduces postmodernism and poststructuralism and examines their relevance to clinical theories and clinical research. The course explores the recent work of theorist writers such as Foucault, Lyotard, Butler, Derrida, Zizak, and Jameson, who rethink the relationships between psychoanalysis and social theory.

Prerequisite: CF 604

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CF 701 Psychodynamic Psychology V: Contemporary Object Relations

This class focuses on the contemporary theorists in the object relations tradition. Concepts such as regression, narcissism, faith, transitional phenomena, sexuality, creativity, and destruction are addressed. The implications of these ideas for theory and practice are examined. The works of representative theorists such as Fairbairn, Winnicott, Odgen, Bollas, and Benjamin will be explored.

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CF 702 Psychodynamic Psychology VI: Contemporary Psychodynamic Theory: Relational and Intersubjectivity Theories

This class examines contemporary psychoanalytic relational and intersubjective theories, their relationship to other psychoanalytic theories, and the representative theorists practicing within these traditions. The concept of enactment, dissociation, conflict, defenses, transference, counter transference will be preserved from this perspective. The representative work of Mitchell, Benjamin, Irwin Hoffman, and Messler-Davies will be explored.

Prerequisite: CF 601 and 602

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CF 703: Psychodynamic Psychology VII: Contemporary Self Psychology

This course focuses on contemporary theorists who have expanded Self Psychology within and beyond Kohut's framework. The forward edge, the problem of perversion, intersubjectivity, motivational systems, affect theory, dynamic systems theory, and relational self psychology will be explicated in this seminar style course. Readings will be drawn from key theorists such as Goldberg, Tolpin, Stolorow, Shane, Fosshage, Beebe, and Lachmann

Prerequisite: CF 602

Development Sequence

This four semester sequence provides a life span perspective on the developmental process. It covers psychological, social, and cognitive growth and change as these occur in the context of family, community and culture. Psychodynamic and systems approaches to development are incorporated. Wide variations within the range of normal development, and multiple pathways toward outcomes, are considered. Classes are organized around the following developmental epochs:

CF 550 Development I:
Infancy and Toddlerhood

CF 560 Development II:
Early Childhood and Latency

CF 653 Development III:
Adolescence

CF 654 Development IV:
Adulthood and Aging

Sample Schedule: First Year

FALL SEMESTER: SEPT - JAN

Friday:

CF 501: Psychodynamic Psychology
2:00 p.m. - 4:00 p.m.

CL 511: Case Conference I
4:15 p.m. - 6:15 p.m.

Saturday:

CL 512: Research Process
8:30 a.m. - 10:30 a.m.

CL 521: Clinical Process and Technique
10:45 a.m. - 12:45 p.m.

CF 550: Development I: Infancy
& Toddlerhood
1:45 p.m. - 3:45 p.m.

Clinical Practicum:

Begin to develop Clinical Portfolio
CS T - Case Study Tutorial

SPRING SEMESTER: JAN - MAY

Friday:

CF 502, Psychodynamic Psychology II
2:00 p.m. - 4:00 p.m.

CL 512, Case Conference II
4:15 p.m. - 6:15 p.m.

Saturday:

RM 541, Research Design
8:30 a.m. - 10:30 a.m.

CL 522, Clinical Process & Technique II
10:45 a.m. - 12:45 p.m.

CF 560, Development II: Early Childhood
& Latency
1:45 p.m. - 3:45 p.m.

Clinical Practicum:

Continue to develop Clinical Portfolio
CS I - Case Study
Rx I - Case Treatment

Clinical Sequence

The goal of the Clinical Sequence is to advance the student's capacity to apply psychodynamic theories and techniques to the practice of clinical social work and to the diversity that it encompasses.

CL 511 Case Conference I: The Process of Evaluation

Using student process recordings, this course focuses on diagnostic assessment and setting the frame to conduct a clinical engagement, with emphasis on establishing a psychotherapeutic attitude. Students will practice writing an in-depth psychodynamic assessment.

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CL 512 Case Conference II: The Initial Phase

This course focuses on issues of psychodynamic formulation and the opening phase of the clinical encounter, employing student case material. In this semester students are introduced to the concepts necessary for the writing component of the clinical practicum.

Prerequisites: CL 511

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CL 613 & 614 Case Conference III & IV

This two-semester course uses student case material and selected readings to explore the mental, emotional, and relational participation of the client and therapist within the clinical process. The focus of these courses is on what has traditionally been called the "middle phase of treatment" when the client's and therapist's subjectivities increasingly come into focus.

Prerequisites: CL 512; CF 502; CL 522

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CL 715 & 716 Case Conference V & VI

This two-semester course uses student case material as a basis for the systematic study of the deepening and terminating of the clinical engagement, and the ways in which

the therapist's preconscious and unconscious experience play a crucial role in the therapeutic process. Readings are selected to expand the discussion of these issues.

Prerequisites: CF 502; CL 512; CL 522

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CL 521 Clinical Process and Technique I: The Therapeutic Attitude

This course focuses on the therapist's motivations, assumptions, personal characteristics, and attitudes as these inform both the clinical dialogue and the quality of the therapeutic relationship. Using clinical theory in combination with personal and therapeutic experience, the course explores the fundamentals of clinical listening and understanding, as well as what is personally required by the psychotherapist for facilitating an optimal therapeutic process. Requirements: Students must have active clinical cases.

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CL 522 Clinical Process and Technique II: Therapeutic Response

This course examines the various modes of psychodynamic clinical intervention and the therapist's differential use of self within the clinical encounter. Drawing from psychodynamic conceptions of technique, the course addresses empathic and interpretive technique, as well as working with the transference and countertransference. Requirements: Students must have active clinical cases.

Prerequisites: CL 521.

CL 623 Clinical Process and Technique III: Understanding and Deepening the Clinical Process

This course is a continuation of Clinical Process and Technique I and II and deepens the examination of the clinical concepts already presented. The evolution of these ideas in psychoanalytic theory is examined using classical papers from different eras and different schools of thought. The focus of course is on preparing students to apply these concepts to their own clinical work.

Prerequisites: CL 512; CF 502; CL 522

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CL 661 Diversity: Race, Gender, and Sexual Orientation

This course examines psychoanalytic perspectives on race, gender and sexuality, addressing the implications of attending to these features of "self" as they emerge in clinical material. Particular attention is given to race, gender, and sexuality as dialectically informed by and informing of the experience of social reality, and as structuring the response to the treatment.

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CL 731 Disorders of Adult Life I: Neurotic, Personality, and Psychotic Disorders

This course provides a psychodynamic study of character disorders and the classical psychoneuroses: hysteria, obsessional and phobic disorders. Psychosis is examined not only as another diagnostic category, but also for its presence as an element in other personality configurations. As theoretical material is applied to case examples, there is a comparison of perspectives on such

concepts as transference, interpretation, and therapist's use of self.

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CL 732 Disorders of Adult Life II: Contemporary Perspectives on Adult Psychopathology

This course explores current ideas about neuro-cognitive functioning, the neuro-biology of trauma, and some key ideas in contemporary psychoanalytic theory regarding psychopathology. Emphasis will be placed on comparing, contrasting, and integrating contemporary and traditional concepts, examining how these relate to assumptions about psychopathology, therapeutic goals, and therapeutic action.

Sample Schedule: Second Year

FALL SEMESTER: SEPT - JAN

Friday:

CF 601: Psychodynamic Psychology III: Object Relations
2:00 p.m. - 4:00 p.m.

RM 632: Qualitative Methods
4:15 p.m. - 6:15 p.m.

Saturday:

CF 661: Diversity, Race, Gender & Sexual Orientation
8:30 a.m. - 10:30 a.m.

CL 613: Case Conference III
10:45 a.m. - 12:45 p.m.

CF 653: Development II, Adolescence & Young Adulthood
1:45 p.m. - 3:45 p.m.

Clinical Practicum:

Clinical Portfolio
CS II & Rx II

Research Practicum:

Begin Independent Studies Sequence
Independent Studies I

SPRING SEMESTER: JAN - MAY

Friday:

CF 602: Psychodynamic Psychology IV
Self Psychology
2:00 p.m. - 4:00 p.m.

RM 621: Quantitative Methods
4:15 p.m. - 6:15 p.m.

Saturday:

CF 604: Epistemology I Foundations of Clinical Theories
8:30 a.m. - 10:30 a.m.

CL 614: Case Conference IV
10:45 a.m. - 12:45 p.m.

CF 654 Development IV: Adulthood & Aging
1:45 p.m. - 3:45 p.m.

Clinical Practicum:

Clinical Portfolio
CS III & Rx III

Research Practicum:

Independent Studies Sequence
Independent Studies II

Research Sequence

The goal of the Research Sequence is to advance the student's capacity to rigorously, ethically, and critically examine the problems and issues of clinical social work practice. This sequence includes evidence-based and scholarly research.

RM 512 Research Process

This course provides a comprehensive overview of research concepts, skills, and techniques. Question formulation, hypothesis development, data collection, data analysis, and the interpretation of findings are addressed. Members of the faculty will augment the course with topics such as: online literature searches, critical thinking, the dissertation process, and ethical treatment of human subjects.

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RM 541 Research Design

This course offers an exploration of the theoretical and methodological considerations inherent in the translation of a research question /hypothesis into an appropriate research design. Students will complete a sample research proposal to help integrate course content.

Prerequisite: RM 512

RM 632 Qualitative Methods

This course provides an overview of qualitative research methods that is grounded in the disciplines of sociology and anthropology. An organizing principal of the course is the application of these methods to clinical questions. A course project provides students with the opportunity to apply these methods in the exploration of a question of their own interest.

Prerequisites: RM 512; RM 541

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RM 621 Quantitative Methods

In this course, quantitative approaches to research methodology are studied emphasizing the use of descriptive and inferential statistics for small and large samples. The SPSS program will be used to help integrate statistical concepts and to provide students with an experience of data analysis.

Prerequisites: RM 512; RM 541; RM 632

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RM 741 & RM 742 Dissertation Seminar

This two-semester seminar takes students through the all of the steps needed to write a dissertation proposal. The course utilizes a group format for students to vet their research ideas, get feedback from colleagues and to refine their projects.

Prerequisites: RM 512; RM 541; RM 632; RM 621

Sample Schedule: Third Year

FALL SEMESTER: SEPT - JAN

Friday:

RM 741: Dissertation Seminar I
2:00 p.m. - 4:00 p.m.

CL 623: Clinical Process & Technique III
4:15 p.m. - 6:15 p.m.

Saturday:

CL 715: Case Conference V
8:30 a.m. - 10:30 a.m.

CF 701: Psychodynamic Psychology V:
Contemporary Object Relations
10:45 a.m. - 12:45 p.m.

CF 665: Development V: Early & Middle
Adulthood
1:45 p.m. - 3:45 p.m.

Clinical Practicum:

Clinical Portfolio
CS IV & CSV

Research Practicum:

Begin Independent Studies Sequence
Independent Studies III

SPRING SEMESTER: JAN - MAY

Friday:

RM 742: Dissertation Seminar II
2:00 p.m. - 4:00 p.m.

CF 702: Psychodynamic Psychology VI:
Relational Theory
4:15 p.m. - 6:15 p.m.

Saturday:

CL 716: Case Conference VI
8:30 a.m. - 10:30 a.m.

CF 605: Epistemology II: Post Modern
& Post Structuralist
10:45 a.m. - 12:45 p.m.

Independent Studies Sequence
Independent Studies IV
1:45 p.m. - 3:45 p.m.

Clinical Practicum:

Clinical Portfolio, Case Presentation
CSV I & R: IV

Research Practicum:

Independent Studies Sequence
Independent Studies IV

Research Electives

ESRM 800 Advanced Qualitative Analysis Seminar

This seminar is required for students utilizing qualitative methodologies in their dissertations. The seminar will meet on a monthly basis throughout the year. Students will present their evolving data analysis to the seminar participants and leader. Flexibility will be built in to accommodate the needs of advanced and commuting students

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ESRM 801 Advanced Quantitative Analysis

This seminar is required for students whose dissertations utilize quantitative methodology. This course will cover the use and interpretation of advanced statistical measures, database design and management, and the presentation of statistical data in research; additional topics will be added to address participant's specific needs.

General Elective Courses

The following courses have been offered as electives. The student cohort decides what courses to request as electives. Courses can be tailored to meet student needs and interests. Students must take two conceptual foundation, two clinical, and one research elective (research electives are listed on page 8).

ES 471 Literature & Psychoanalysis

ES 472 Interpretation of Dreams

ES 481 Advanced Object Relations

ES 492 Case Conference

ES 493 Supervision and Consultation

ES 494 Family Therapy

ES 500 Advanced Self Psychology

ES 502 Advanced Clinical Process and Technique

ES 541 Readings in Freud

ES 543 Sexuality, Sexualization and Orientation in Clinical Practice

ES 702 Forensic Issues

Sample Schedule: Fourth Year

FALL SEMESTER: SEPT - JAN

Friday:
No Class

Saturday:
ES 429: Advanced Object Relations
8:30 a.m. - 10:30 a.m.

ES 472: Interpretation of Dreams
10:45 a.m. - 12:45 p.m.

ES 543: Sexuality, Sexualization and Orientation in Clinical Practice
1:45 p.m. - 3:45 p.m.

Clinical Practicum:
Clinical Portfolio

Research Practicum:
Independent Studies Sequence
Dissertation Proposal Hearing

FALL SEMESTER: SEPT - JAN

Friday:
ES 413: Case Conference Termination
2:00 p.m. - 4:00 p.m.

ESRM 801: Quantitative Seminar or
ESRM 800: Qualitative Research Seminar
TBA

Saturday:
ES 422: Lacan
10:45 a.m. - 12:45 p.m.

ES 471: Literature & Psychoanalysis
1:45 p.m. - 3:45 p.m.

Clinical Practicum:
Finish Clinical Portfolio

Research Practicum:
Dissertation Research

Child & Adolescent Specialty Courses

CACL 513 & 514 Child & Adolescent Case Conference

CAS students have two semesters of separate case conference classes that focus on the diagnostic and treatment issues unique to children and adolescents. These courses replace two semesters of the general case conference classes.

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CACF 541 Problems of Childhood and Adolescence I

CACF 542 Problems of Childhood and Adolescence II

This two-semester set of classes addresses a multitude of problems that children and adolescents may experience ranging from disorders of attachment in infancy to learning disorders in childhood to identity issues in adolescence. The classes integrate and apply empirically based developmental literature and psychodynamic perspectives. These courses replace Disorders of Adulthood I & II.

Child & Adolescent Specialty Electives

Students in Child and Adolescent Specialization may take one Conceptual Foundations elective and one Clinical elective to replace general electives.

CACF E 552 Problems of Childhood and Adolescence III: Learning Disabilities

CACL E 602 Special Topics in Treating Children and Adolescents

CACL 620 Clinical Process and Technique with Children and Adolescents

