



Clinical Education: Challenges & Conquests

THE INSTITUTE FOR CLINICAL SOCIAL WORK 2009 ANNUAL REPORT

Our Mission

The mission of the Institute for Clinical Social Work, an institution of higher education, is to prepare scholars and practitioners to: advance knowledge in the field of clinical social work; advance the quality of clinical social work practice; and serve a diverse community through professional and academic contributions.

Letter from the Chairman of the Board of Trustees

It is very exciting to be able to report on ICSW's year of innovation and adaptability as it pursues its mission in a challenging environment, both within the profession and in the world at large.

This is exemplified by the action of administration and faculty to open the Institute's doors to newly graduated social workers, based on our commitment to providing the highest quality clinical education. Recent graduates used to be able to rely on agencies to provide in-service education and supervision to bridge the knowledge gap from school to actual practice. Budget cuts have eroded agencies' abilities to provide adequate training, let alone clinical services to clients. Consequently, ICSW has stepped into this role by making our program available and responsive to the needs of those new to the profession.

Given the difficulties confronting men and women serving in the military, we can be proud that the Institute, at the invitation of the Army, has recently been approved to have tuition covered by the GI Bill, and has begun planning for a specialization in caring for veterans and their families.

We look forward to our incoming class of 12 on-site students. Additionally, we anticipate a class of eight distance students. These are talented, committed practitioners from highly diverse settings. The entering class, with its fresh insights and experience, maintains the vitality of the educational enterprise, and underscores the continued relevance of the Institute's mission of scholarship and enhanced clinical practice.

We have been able to add a key member to our faculty and administrative leadership teams. Dr. Denise Duval, a graduate of ICSW, is Associate Director of Doctoral Studies. She's extensively involved in mentoring doctoral students in their dissertation work. In her "spare time" Dr. Duval teaches, conducts trainings in early childhood mental health and development, is a practicing clinician, and is involved in several research projects with other advanced clinical institutions.

ICSW has continued to work with Robert Morris University (formerly Robert Morris College; it achieved university

status in 2009) on an affiliation in which each institution provides services and programs to the other, while remaining wholly independent and granting its own degrees. During the past year the collaboration has yielded technical assistance to the Institute in the areas of recruitment and marketing, data base management and financial aid. In turn, ICSW is providing training for RMU's counselors and consultation on degree development. We will continue to explore additional opportunities for cooperation and assistance in the year ahead.

The Institute has been able to innovate and adapt in an economic environment that remains challenging. Moreover, as we've advanced programmatically we've strengthened our fiscal position, finishing the year with a positive balance. This is attributable to careful management of resources by Dean Eldridge and the administration, and strong work by the Board's financial and development committees.

None of these accomplishments would be possible without the attentive and dynamic leadership of our President, Barbara Berger and Dean and CEO, Amy Eldridge. Both personally and on behalf of the Board, I want to extend thanks as well to outgoing Chair, Jay Fahn, for his dedication, vision, and humor. We are grateful that he will continue to offer his wise counsel and participation on the Board.

I want to extend best wishes and thanks to all of the members of the ICSW community, whose energy and commitment have made possible this year of achievement and growth. We all look forward to the new year with great energy and anticipation.

Warmest Regards,



Eric Gershenson
Chairman of the Board of Trustees

Graduation: A Circle of Honors for ICSW

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On Friday evening, June 5, ICSW honored six new graduates with Ph.D.s in a ceremony at the Drake Hotel on Chicago's lakefront. This event brings the total number of doctoral degrees awarded by the school to 120. Recipients Deborah Hellerstein, Curtis Hyde, Lolly Lederer Connolly, Beatriz Ledesma, Boris Thomas, and Linda Wolter deserve hearty congratulations for their extraordinary accomplishments and commitment to their work at ICSW. In addition, Constance Goldberg was awarded the honorary degree of Doctor of Humane Letters for her many accomplishments and contributions to ICSW and to the field of clinical social work. Pianist, Marilyn Silin and cellist, Robin Hasenflug, punctuated the processional, awarding of degrees, and scholarly speeches with an interlude of music.

Following the official ceremony, a reception was held for all with wine and hors d'ouerves to toast and celebrate the new graduates. The dinner event following the proceedings highlighted the evening. This celebration honoring the achievements of the graduates and the Institute was a brilliant success. Catherine Siegel deserves a very special acknowledgement for her incredible hard work and

dedication as chair of the Development Committee. She and her event co-chair, Elise Lennard, spent countless hours attending to every detail of this elegant dinner. The committee, including Marc Hilton, Jean Meyers, and Anna Minkov, as well as Debbie Schneider who helped organize and coordinate the event, worked as a great team to bring this benefit to fruition.

The entire event illustrates the true and dynamic meaning of ICSW. Graduation has become an experience in which faculty, board, staff, students and alumni work together to create an annual commemoration saluting a moment in our history. Graduation evening has become a symbol of celebration and support, a circle of infinite connection uniting all of ICSW. Congratulations to all—to ICSW faculty, students, and administration for succeeding in their effort to meet the Institute's mission; to the graduates for their achievements; and to the Board of Trustees for their dedicated work and generous support.

Celebrating Our Successes: Graduates and their Dissertations

Lolly Lederer Connolly, Ph.D.

"Mothers and Their School Age Daughters"

Deborah B. Hellerstein, Ph.D.

"The Impact of Internal Dialogues on the Creative Process"

Curtis W. Hyde, Ph.D.

"Listening for the Falconer: Teens, Attachment And Psychopathology"

Beatriz E. Ledesma, Ph.D.

"Art-Making and Traditional Psychodynamic Treatment of Adults"

Boris Barrington Thomas, Ph.D.

"In His Own Words: Longevity of the Committed Gay Male Relationship"

Linda L. Wolter, Ph.D.

"Self Experiences in Parents Who Adopt Traumatized Children"

Academic Quality Improvement: Town Meeting on November 15th

ICSW is accredited by the North Central Association of the Higher Learning Commission. We are proud of our status as the first and only free-standing, fully accredited clinical social work doctoral program. In February of 2000, ICSW applied to participate in the Academic Quality Improvement Program. AQIP is an innovative approach to accreditation that is a good fit for our size and single degree focus. AQIP is based on quality improvement principles used in business settings. The focus is on assessment of institutional strengths and weaknesses and action plans for improvement.

ICSW's AQIP team of administrators and staff participated in intense training sessions to prepare for this approach to accreditation. The team recently completed a milestone for AQIP participation when it created and submitted our Systems Portfolio for review. The Systems Portfolio is an extensive inventory of the many systems, processes and evaluative mechanisms that a well run academic institution has in place. Creating the portfolio was a two year process of identifying systems and processes, analyzing data and identifying areas to focus on improving. The portfolio was reviewed by a panel of academics trained in quality improvement assessment. The ICSW Systems Portfolio can be viewed on our website at: http://www.icsw.edu/aqip_systems_portfolio/2008/

The next step in the AQIP process is a "Town Meeting" planned for the ICSW community on November 15th to review the feedback on the Systems Portfolio and to identify areas for improvement. Following the meeting, the AQIP team will participate in another intensive workshop to use the feedback to prepare for a site visit in February. We are deeply indebted to Bruce Francis, Ph.D., who has been our consultant since we applied for membership in the AQIP process. Bruce will be returning to lead the Town Meeting. ICSW faculty, alumni, students, staff and board members have found Bruce to be a highly effective discussion leader and we look forward to a productive day with him.



Revenue & Expenses

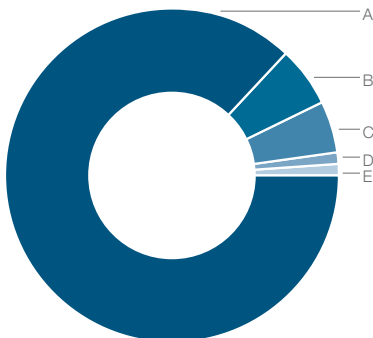
BASED ON THE OPERATING BUDGET FROM THE AUDIT FOR THE FISCAL YEAR ENDING JUNE 30, 2009, WHICH IS AVAILABLE UPON REQUEST.

Item	\$	%
Tuition	776,364	87
Contributions	41,537	5
Benefit Income	49,787	6
Continuing Education, Grants, and Student Fees	12,900	1
Net Investment Income	9,673	1
Miscellaneous	2,825	0
<hr/>		
Doctoral Program	623,044	80
Continuing Education	14,880	2
Management and General	116,301	15
Fundraising	21,138	3
<hr/>		
Total Revenues	891,944	
Total Expenses	775,363	
Change in Net Assets	133,264	

Financial Statements

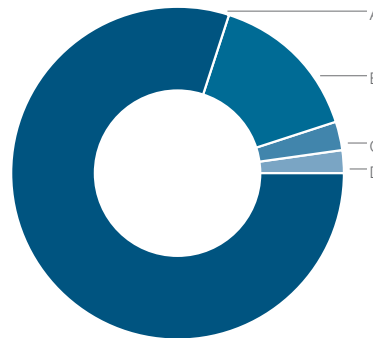
With the fiscal year ending June 30, 2009, the Institute has **\$909,412 in Total Assets**, representing an increase of over \$82,000 from the last fiscal year. This sizable increase is due, primarily, to an increase in tuition income. Our student body has grown steadily over the past five years, reflecting our ever increasing recruitment efforts as well as the addition of our Distance Learning Program. Contributions from our generous friends, board of trustees, faculty, and alumni have continued to be a strong source of revenue for ICSW, despite the economic climate.

This is the sixth year in a row that our assets increased, indicating that ICSW continues to be in a strong financial state. For the first time, tuition more than covers the cost of the doctoral program—a goal that ICSW has been working towards for over five years. This means that funds raised can expand our capacity to recruit and educate students. 80% of expenses support the doctoral program, and 18% of expenses are spent on support services. This is a very good ratio, as most of our resources are appropriately dedicated to the education of our students.



Revenues

- A Tuition
- B Benefit Income
- C Contributions
- D Continuing Education, Grants, and Student Fees
- E Net Investment Income



Expenses

- A Doctoral Program
- B Management and General
- C Fundraising
- D Continuing Education

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An ICSW Lifetime: From Student to Alumni

ICSW welcomes, with great pleasure, our new students as of Fall 2009. Every new student, onsite or distance, part time or full time, brings energy and excitement to the program.

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Shanna Blair
Gina Semesky
Christina Likopoulos
Linda Gross
Fred Brosnihan
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Roxanna Rosario
Tessa Ganes
Bobbie Mezei
Takila Simmons
Mahsa Hojat

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Laura Taylor
Lisa Green
Denise Johnson

Our Alumni are the holders of our history. They are not only the memory of ICSW, they are also our ambassadors to the world.

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Judith Aronson, 2008
Gary Auslander, 1995
Nancy Bailey, 1995*
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Steven L. Batten, 1998
Carol Baumann, 1999
Barbara Berger, 1992
Michael R. Bizzarro, 2003
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Wendy Boxer, 1993
Kelly Bradham, 2008
Chad Breckenridge, 2002
Alexander S. Brown, 2003
Jo Ann Burson-Preston, 2002
Marilyn Carolan, 2003
Ann Caulfield-Cook, 1993
Susan Cebulko, 2005
Marcy Cole, 1999
Lolly Lederer Connolly, 2009
Pamela Cooper-White, 2001
Barbara Ellen Coughlin, 1995
Gail Cox, 1991
Shirley Craven, 1998
Thetis Cromie, 2004
Kenneth Cunningham, 2004
Sheila Curren, 1997
Patricia Kyle Dennis, 2005
Gail DeLyser, 2007
Denise Duval, 2007
Amy Eldridge, 1992
Helene R. Ellis, 1996
Dorothea Marie Epple, 2002
Betty Fish, 1991*
Marjorie Frank, 1997
Freda Baron-Friedman, 2002
Lana Friedman-Daugherty, 1998
June Fulton, 2003
Elizabeth Fung, 1997
Anne Gearity, 2003
William Gieseke, 2006
Sharon A. Glass, 1997
Thomas Golebiewski, 2007

Sergio Grajeda, 2002
Vicki Grunnet-Alden, 2008
Gerald Gudorf, 1991
Edward G. Hampson, 1997
Leah Harp, 2006
Deborah Hellerstein, 2009
Sally Hill-Jones, 1994
Lola K. Himrod, 1995
Jo G. Holt, 1999
Curtis Hyde, 2009
Francine Inbinder, 1993
Leslie J. Inch, 1998
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Donna Kristovich, 2001
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Barry Kurz, 1992
Diane Leamy, 2008
Beatriz Ledesma, 2009
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Heather M. Stewart, 2004
Michelle Sweet, 2001
Linda Y. Tartof, 1992
Billie P. Terrell, 2003
Boris Thomas, 2009
Lynne Tylke, 1992
Mary Weber-Young, 2001
Leslie A. Westbrook, 2001
Michael B. Weuste, 2005
Bret White, 2000
Thomas Wilda, 2007
Doris Wineman, 1999
Dorothy Wittenberg, 1991
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