

CLINICAL TREATMENT CONSULTATION EVALUATION FORM

To be completed at the end of each full semester.

Student's Name: _____

Consultant's Name: _____

Date of Report: _____

Clinical Consultation (check the box that applies to the clinical consultation from which this case is derived):

| | | | | | |
|-----------------------------------|--------------------------|------------------------------------|--------------------------|-----------------------------------|--------------------------|
| Treatment Consultation 1 (RX1) | <input type="checkbox"/> | Treatment Consultation 2 (RX2) | <input type="checkbox"/> | Treatment Consultation 3 (RX3) | <input type="checkbox"/> |
| Treatment Consultation 4 (RX4) | <input type="checkbox"/> | Treatment Consultation 5 (RX5)* | <input type="checkbox"/> | Other | <input type="checkbox"/> |

*Applies to those students who matriculated in prior to 2006

Client Information:

| Initials | Age | Gender | Diagnosis | Treatment Modality |
|----------|-----|--------|-----------|--------------------|
| 1) | | | | |
| 2)* | | | | |
| 3)* | | | | |

*To be used if more than one case under treatment consultation during the semester. Add additional on reverse side.

The case began on (date when therapist first started seeing the client):

1) _____ 2) _____ 3) _____

The consultation began on (give entire date):

1) _____ 2) _____ 3) _____

Frequency of client contact:

1) _____ 2) _____ 3) _____

Dates of consultation meetings since last report: _____

GRADE (circle a grade from one of the two categories below):

- 1) Treatment consultation is not complete but –
 - a. There is *satisfactory* progress (AD)
 - b. There is *unsatisfactory* progress
- 2) Treatment consultation is complete –
 - a. PASS
 - b. FAIL

Signature of Student: _____

Signature of Consultant: _____

Please complete the remainder of this form only when the treatment consultation is complete.

Please circle the most appropriate score for each item, relative to the student's progression in the practicum. Narrative comment may be added.

NOTE: Ratings of "3" represent a student who is performing as would be expected and is on target. Ratings of "4" or above should be reserved for a student who is doing better than expectable or is excelling in the practicum process, while ratings below "3" indicate a need for concern.

QUALITY OF CLINICAL THINKING

1) *The student demonstrates an expectable ability to use psychodynamic concepts to clarify his/her thinking about clinical work.*

| 1 | 2 | 3 | 4 | 5 |
|-----------------------------------|---------------------------|---------------------------|---------------------------|-----------------------------|
| Fails to Meet Expectations | Below Expectations | Meets Expectations | Above Expectations | Exceeds Expectations |

Comments:

2) *The student demonstrates an understanding that assessment and evaluation evolve over the course of clinical work.*

| 1 | 2 | 3 | 4 | 5 |
|-----------------------------------|---------------------------|---------------------------|---------------------------|-----------------------------|
| Fails to Meet Expectations | Below Expectations | Meets Expectations | Above Expectations | Exceeds Expectations |

Comments:

3) *The student is able to think about client's problems and development from different perspectives.*

| 1 | 2 | 3 | 4 | 5 |
|-----------------------------------|---------------------------|---------------------------|---------------------------|-----------------------------|
| Fails to Meet Expectations | Below Expectations | Meets Expectations | Above Expectations | Exceeds Expectations |

Comments:

4) *The student is able to identify and resolve difficulties in the clinical process.*

| 1 | 2 | 3 | 4 | 5 |
|-----------------------------------|---------------------------|---------------------------|---------------------------|-----------------------------|
| Fails to Meet Expectations | Below Expectations | Meets Expectations | Above Expectations | Exceeds Expectations |

Comments:

5) *The student can change his/her clinical approach based on a revised understanding of the client, shifts in the transference/countertransference constellation, or impasse.*

| 1 | 2 | 3 | 4 | 5 |
|-----------------------------------|---------------------------|---------------------------|---------------------------|-----------------------------|
| Fails to Meet Expectations | Below Expectations | Meets Expectations | Above Expectations | Exceeds Expectations |

Comments:

6) *The student can identify and explore important transference issues.*

| 1 | 2 | 3 | 4 | 5 |
|-----------------------------------|---------------------------|---------------------------|---------------------------|-----------------------------|
| Fails to Meet Expectations | Below Expectations | Meets Expectations | Above Expectations | Exceeds Expectations |

Comments:

7) *The student can identify and explore important countertransference issues.*

| 1 | 2 | 3 | 4 | 5 |
|-----------------------------------|---------------------------|---------------------------|---------------------------|-----------------------------|
| Fails to Meet Expectations | Below Expectations | Meets Expectations | Above Expectations | Exceeds Expectations |

Comments:

Total Score for Quality of Clinical Thinking: _____

USE OF CONSULTATION

8) *Quality of discussion with consultant: The student's verbal presentations, in conjunction with process notes, lead to meaningful and productive discussions with the consultant.*

| 1 | 2 | 3 | 4 | 5 |
|-----------------------------------|---------------------------|---------------------------|---------------------------|-----------------------------|
| Fails to Meet Expectations | Below Expectations | Meets Expectations | Above Expectations | Exceeds Expectations |

Comments:

9) *The student responds openly and thoughtfully to the consultant's questions and input and explores the issues raised.*

| 1 | 2 | 3 | 4 | 5 |
|-----------------------------------|---------------------------|---------------------------|---------------------------|-----------------------------|
| Fails to Meet Expectations | Below Expectations | Meets Expectations | Above Expectations | Exceeds Expectations |

Comments:

10) *The student has established a productive learning alliance with the consultant.*

| 1 | 2 | 3 | 4 | 5 |
|-----------------------------------|---------------------------|---------------------------|---------------------------|-----------------------------|
| Fails to Meet Expectations | Below Expectations | Meets Expectations | Above Expectations | Exceeds Expectations |

Comments:

11) *The student demonstrates an increasing level of self-awareness and understanding of its role in clinical work.*

| 1 | 2 | 3 | 4 | 5 |
|-----------------------------------|---------------------------|---------------------------|---------------------------|-----------------------------|
| Fails to Meet Expectations | Below Expectations | Meets Expectations | Above Expectations | Exceeds Expectations |

Comments:

Total Score for Use of Consultation: _____

QUALITY OF WRITTEN REPORTS

12) *Reports convey a clear picture of the student's clinical work and thinking, as well as the course of treatment.*

| 1 | 2 | 3 | 4 | 5 |
|-----------------------------------|---------------------------|---------------------------|---------------------------|-----------------------------|
| Fails to Meet Expectations | Below Expectations | Meets Expectations | Above Expectations | Exceeds Expectations |

Comments:

13) Reports meet the Institute's writing and style standards for treatment case reports.

| 1 | 2 | 3 | 4 | 5 |
|-----------------------------------|---------------------------|---------------------------|---------------------------|-----------------------------|
| Fails to Meet Expectations | Below Expectations | Meets Expectations | Above Expectations | Exceeds Expectations |

Comments:

Total Score for Quality of Written Reports: _____

ADDITIONAL COMMENTS AND OVERALL SCORE

Note any problems in learning that need to be addressed in future consultations or through other means.

Comments:

Overall Score (subtotal of all scored domains above): _____

Score Interpretation:

Below 39 = significant practicum concerns exist and should be reported to the Practicum Chair

39 – 52 = meeting expectations, on target, progressing as expected

Above 52 = exceptional, beyond expectations