



Form CS-2A

# Case Study Evaluation

Name of Student: \_\_\_\_\_

Name of Instructor: \_\_\_\_\_

Date of this report: \_\_\_\_\_

First set (CS 122)       Second set (CS 231)       Third set (CS 242)

Fourth set (CS 351)       Fifth set (CS 362)       Sixth set (CS 372)

(for students who matriculated 2006 or after)

CS	CLIENT INITIALS	AGE	SEX	DIAGNOSIS	# OF CONSULT.
1					
2					
3*					

### Grade for the period of this report:

Case Study is NOT COMPLETE yet but there is satisfactory progress:  AD

Case Study is COMPLETE:       PASS       FAIL

Signature of Student: \_\_\_\_\_

Signature of Instructor: \_\_\_\_\_

(Please fill out the rest of this form only when the Case Study is complete).

\*For students who matriculated prior to 2006

**The purpose of the case study sequence is to enhance the student's diagnostic and assessment skills through clinical work with a variety of cases. As you evaluate the student's work with you during this set of case studies, please consider the level of clinical experience prior to entering the program and the number of case studies the student has completed prior to working with you. Because students may not bring cases they have been working with for a period of time in addition to new cases, please consider the student's ability to utilize feedback on ongoing cases as well as cases they are less familiar with.**

1. Describe the student's approach to clinical assessment and the level of his/her skills as you observed them over the course of your work together. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. THE ABILITY TO USE INSTRUCTION: Discuss the student's ability to engage in a professional tutorial encounter with the instructor.

A) Is the student well prepared? B) Are appointments kept? C) Is the student able to use the tutorial to discuss, organize and formulate an understanding of his/her experience of the client? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

D) Is the student able to integrate feedback from the instructor into her/his understanding of the case?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

E) Is the student able to reflect on the impact a particular patient has on her/him and to utilize that self-awareness to better understand the client's dynamics and the developing relational dynamics?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

F) Is the student aware of learning issues that get mobilized in the tutorial in working with a particular client? Can the student deal productively with these learning issues?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. ASSESSMENT SKILLS: Discuss the student's ability to establish a therapeutic relationship and to:

A) Use that relationship to assess client's therapeutic needs, interests, and capacities.

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B) Distinguish latent from manifest content in the story told by the client.

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C) Understand the client's story (manifest and latent) from a development point of view.

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4. THEORETICAL AND ORGANIZATIONAL SKILLS:

A) Discuss the student's developing ability to organize and understand case material from a reasoned clinical theory that organizes the therapeutic approach.

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B) Describe the student's awareness and understanding of the influence of socio-cultural contexts and issues of difference on both participants.

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5. ETHICAL COMMITMENT: Does the student demonstrates an understanding of professional ethics and an ability to discuss relevant ethical issues as they emerge in the tutorial?

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6. FUTURE LEARNING GOALS FOR THE STUDENT: Please list and describe recommendations to the student for future clinical learning.

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Signature of Instructor: \_\_\_\_\_