



Case Study Tutorial Evaluation Form (Form CS 111) (First Year, First Semester)

Name of Student:

Name of Advisor:

Date of this report:

PASS

FAIL

The case study tutorial course in the Practicum differs from those that follow in that there are no requirements other than those developed by the advisor during the semester. The course is a bridge between the student's existing clinical diagnostic assessment knowledge and the expectations of the Institute. Comments made below should take into consideration the student's capacity to make use of this opportunity.

1. Describe the nature of the learning alliance. Include the following factors:

- A). Is the student well prepared for meetings?
- B). Are appointments made and kept?
- C). Does the student take initiative and responsibility for learning?
- D). Is the student open and responsive to the advisor's suggestions and observations?

2. Describe what the student knows and how the student conceptualizes the process of clinical diagnosis, assessment and treatment that is in use as the student enters the Institute.

3. Discuss the student's ability to identify, together with the consultant, clinical learning goals for the program.

List the goals identified:

1.

2.

3.

4.

SIGNATURE OF ADVISOR: _____