



Clinical Tutorial Evaluation

To be completed every semester

Name of Student: _____

Name of Instructor: _____

Date of this report: _____

Clinical Case:

Case 1 (RX I) _____

Case 2 (RX II) _____

Case 3 (RX III) _____

Case 4 (RX IV) _____

Case 5 (RX V) _____ (for students who matriculated prior to 2006)

Initials of client: _____ Age: _____ Sex: _____

Diagnosis: _____

Treatment modality: Individual: _____ Couple: _____ Family: _____ Group: _____

This case began on (give entire date): _____

Tutorial began on (give entire date): _____

The client is seen at the frequency of: _____

List all dates of tutorial since your last report:

Grade for the period of this report: _____

The case is NOT COMPLETE yet but there is adequate progress: **AD** _____

The case is COMPLETE: **PASS** _____ or **FAIL** _____

Signature of Instructor _____

Signature of Student _____

Evaluation of Student's Clinical Learning

Treatment

Student: _____

Instructor: _____

Date: _____

Please rate each item with a 1, 2, 3, 4 or 5. For an item that does not apply at the time the evaluation is completed, select "NA."

1--Poor level of performance for a student at ICSW

2--Below average level for a student at ICSW

3--Average level of performance for a student at ICSW

4--Above average level of performance for a student at ICSW

5--Outstanding level of performance for a student at ICSW

Consultant and/or student may add narrative comments at the end of each section.

Use of Tutorial

The student:

1. Keeps appointments as scheduled	1	2	3	4	5	NA
2. Turns in paperwork on time	1	2	3	4	5	NA
3. Identifies his/her learning goals	1	2	3	4	5	NA
4. Takes the initiative in raising clinical questions	1	2	3	4	5	NA
5. Demonstrates an attitude of inquiry in meetings	1	2	3	4	5	NA
6. Is discussing his/her uncertainty and anxiety accompanying clinical learning	1	2	3	4	5	NA
7. Presents clinical material openly and non-defensively	1	2	3	4	5	NA
8. Openly addresses any difficulties working with the instructor	1	2	3	4	5	NA

5. Does not overlook salient aspects of the client's behavior/affect/anxieties, etc., in order to fit his/her understanding of the client into a favored theoretical perspective	1	2	3	4	5	NA
6. Verbally demonstrates an understanding of core psychodynamic concepts as related to the clinical process with the client	1	2	3	4	5	NA
7. Conceptualizes his/her clinical work clearly and thoughtfully in writing	1	2	3	4	5	NA
8. Thinks about treatment issues on an intrapsychic as well as an interpersonal level	1	2	3	4	5	NA
9. Understands the importance of unconscious mental life	1	2	3	4	5	NA

Instructor's Comments:

Student's Comments:

Quality of Understanding of Clinical Interventions and the Treatment Process

The student:

1. Clearly understands issues regarding fees, scheduling, and cancellation policy, etc.	1	2	3	4	5	NA
2. Understands the importance of appropriate professional boundaries	1	2	3	4	5	NA
3. Understands treatment process issues relevant to the case	1	2	3	4	5	NA
4. Understands the principle of allowing the treatment process to unfold in response to the client's capacities, needs and anxieties, rather than in response to the student's agendas	1	2	3	4	5	NA
5. Demonstrates an understanding that clinical interventions should be responsive to the client's verbalizations, behavior, and affect	1	2	3	4	5	NA

6. Demonstrates an understanding of the value of transference as it appears in the treatment process	1	2	3	4	5	NA
7. Understands how to identify transference issues	1	2	3	4	5	NA
8. Understands how to respond to transference issues to further the therapeutic process	1	2	3	4	5	NA
9. Is aware of his/her biases, feelings, etc. as they are mobilized in the treatment	1	2	3	4	5	NA
10. Demonstrates an understanding of how to identify countertransference issues	1	2	3	4	5	NA
11. Makes use of countertransference and other reactions to further his/her understanding of the client and the clinical process	1	2	3	4	5	NA
12. Understands how to use his/her countertransference and other reactions to the client to formulate clinical interventions	1	2	3	4	5	NA
13. Understands the importance of maintaining his/her therapeutic attitude in the face of intense affect, tension, or interpersonal conflict in the treatment	1	2	3	4	5	NA
14. Understands how to recognize clinical impasses	1	2	3	4	5	NA
15. Understands the impact of his/her interventions	1	2	3	4	5	NA

16. Understands the importance of the client's positive as well as negative feelings and how they may be discussed with the client	1	2	3	4	5	NA
17. Understands the significance of the client's erotic and affectionate feelings and fantasies as they enter the therapeutic process and how they may be discussed with the client	1	2	3	4	5	NA
18. Understands the importance of addressing the client's resistances and anxieties related to the treatment process	1	2	3	4	5	NA
19. Demonstrates an understanding of the latent as well as manifest meanings of all communications	1	2	3	4	5	NA

