

Field Placement and Practicum Evaluation Form

Student Name: _____

Field/Practicum Location: _____

Field/Practicum Supervisor Name: _____

Semester: Fall Spring Summer 20_____

Please circle the number that best describes your experience of the student and what would be expected given his/her level of skill at the onset of the clinical placement. The recommendations and suggestions in the comments section below also provide us with valuable guidance for the student's future learning:

Use the rating scale detailed below when rating the student in each area. A rating of **"3"** represents a student who is performing **as would be expected** and is on target. Ratings of **"4" or above** should be reserved for a student who is excelling. A rating below "3" indicates need for concern.

1	2	3	4	5
Fails to Meet Expectations	Below Expectations	Meets Expectations	Above Expectations	Exceeds Expectations

I. APPROACH TO LEARNING

1) The student assumes greater responsibility for own learning.	1	2	3	4	5
2) The student has established a productive and professional learning alliance with the supervisor.	1	2	3	4	5
3) The student responds openly and thoughtfully to supervisory questions and input and explores issues raised.	1	2	3	4	5
4) The student prepares carefully for supervision and collaborates with the supervisor and other staff.	1	2	3	4	5
5) The student progressively articulates own self-awareness and self-reflection in clinical work.	1	2	3	4	5
6) The student is open to trying new clinical methods and approaches and to discussing learning and practice difficulties.	1	2	3	4	5

Total Score for Approach to Learning: _____

Comments:

1 Fails to Meet Expectations	2 Below Expectations	3 Meets Expectations	4 Above Expectations	5 Exceeds Expectations
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II. CLINICAL PRACTICE SKILLS

1) The student is able to establish a therapeutic rapport with clients.	1	2	3	4	5
2) The student has the capacity to empathize with client's challenges and struggles.	1	2	3	4	5
3) The student demonstrates a capacity for genuineness, warmth, and openness with clients.	1	2	3	4	5
4) The student is able to identify and discuss difficulties in clinical work with clients.	1	2	3	4	5
5) The student is able to identify and is sensitive to client transferences.	1	2	3	4	5
6) The student can identify subjective reactions to clients.	1	2	3	4	5
7) The student develops a working alliance with clients, which includes a mutually developed understanding of the purpose and extent of the clinical work together.	1	2	3	4	5
8) The student understands how to access community resources and make community referrals.	1	2	3	4	5

Total Score for Clinical Practice Skills: _____

Comments:

III. CLINICAL THINKING

1) The student has a developing understanding of assessment and diagnostic evaluation.	1	2	3	4	5
2) The student clearly communicates thoughts verbally and in writing.	1	2	3	4	5
3) The student demonstrates an ability to think flexibly and to consider clients from multiple perspectives and contexts.	1	2	3	4	5
4) The student demonstrates an increasing level of self-awareness and understanding of its role in the case study process.	1	2	3	4	5
5) The student conceptualizes clients using psychodynamic concepts and theory.	1	2	3	4	5
6) The student is developing an understanding of ethical, confidentiality, and legal dilemmas in practice.	1	2	3	4	5
7) The student considers diversity and demonstrates a respect for and acceptance of difference.	1	2	3	4	5

Total Score for Clinical Thinking: _____

Comments:

1	2	3	4	5
Fails to Meet Expectations	Below Expectations	Meets Expectations	Above Expectations	Exceeds Expectations

IV. CLINICAL DUTIES & TASKS

1) The student keeps careful records (progress notes, charts, etc.) and writes professional treatment plans.	1	2	3	4	5
2) The student actively participates in staff meetings, in-service trainings, and case presentations and supports others in their work and seeks support for own work.	1	2	3	4	5

Total Score for Clinical Duties & Tasks: _____

Comments:

V. PROFESSIONALISM

1) Punctuality and attendance.	1	2	3	4	5
2) Dependability.	1	2	3	4	5
3) Willingness to assume duties and responsibilities.	1	2	3	4	5
4) Ability to relate to and engage with other agency staff.	1	2	3	4	5
5) Ability to use sound and ethical judgment.	1	2	3	4	5

Total Score for Professionalism: _____

VI. PERSONAL CHARACTERISTICS

1) Overall emotional capacity.	1	2	3	4	5
2) Overall psychological-mindedness.	1	2	3	4	5
3) Interest in learning psychodynamic theory and techniques.	1	2	3	4	5

Total Score for Personal Characteristics: _____

Comments:

ADDITIONAL COMMENTS AND OVERALL SCORE

Note any learning needs that should be addressed in future field placement/practicum experiences:

Overall Score (subtotal of all scored domains above): _____

Score Interpretation:

Below 93 = significant field placement/practicum concerns exist and should be reported to the Director of Clinical Field Training.

93 – 124 = meeting expectations, on target, progressing as expected

Above 124 = exceptional, beyond expectations