Field Placement Clinical Learning Contract Between Field Instructor and Student

Date:

Student:

Organization:

Field Instructor:

ICSW contact:

WORK ASSIGNMENT

Briefly describe the nature of your setting and the tasks in which the student will be engaged this year:

LEARNING CONTRACT

Using the five competencies and related practice behaviors on the following pages, please describe the specific learning experiences, practice tasks, and assignments through which the student will develop the competencies. You may note which statements are not applicable to your site and at the end of the document include training experiences specific to your site that are not listed. Please give the student and ICSW field contact a copy and retain one for yourself.

Student's Signature: Date:

Field Instructor's Signature: Date:

1. APPROACH TO LEARNING

Clinicians recognize the importance of ongoing learning, accepting and using corrective feedback especially within the supervisor – supervisee learning relationship, and the significance of self-awareness, subjective reactions, and openness. Please note which competencies do not apply to your setting.

Student:

- Increasingly assumes greater responsibility for his/her own learning; NA____
- Has established a productive and professional learning alliance with the supervisor; NA____
- Responds openly and thoughtfully to supervisory questions and input and explores issues or concerns raised; prepares carefully for supervision; is open to trying new clinical methods and approaches; NA____
- Communicates an understanding of the importance of self-awareness; progressively articulates his/her own level of self-awareness and self-reflection in relation to clinical work; NA___
- Is open to trying new clinical methods and approaches. NA____

Learning Plan: How will the field instructor help the student achieve these competencies? Please explain below.

2. CLINICAL THINKING

Clinicians understand the importance of careful, clear thinking in assessment as well as in all phases of clinical work.

Student:

- Demonstrates a basic yet developing understanding of the components of assessment and the importance of assessment and evaluation. NA___
- Shows developing competence in using the field placement's assessment and evaluation format. NA____
- Demonstrates an ability to use psychodynamic concepts and theory to explain his/her understanding of clients. NA____
- Considers development and life course issues when conceptualizing clients. NA____
- Clearly communicates ideas verbally and in writing. NA____
- Thinks about the context, including culture and family, in which clients function. NA_____
- Actively considers diversity and demonstrates a respect for and acceptance of difference. NA_____
- Has a developing understanding of ethical, confidentiality, and legal dilemmas in practice. NA_____

Learning Plan: How will the field instructor help the student achieve these competencies? Please explain below.

3. CLINICAL SKILLS

Clinicians understand the importance of building rapport with clients and tending to and maintaining the therapeutic alliance, understanding empathy and using it as a therapeutic tool, increasing their capacity for self-awareness and self-reflection in the therapeutic process, and developing interviewing skills.

Student:

- Understands the meaning and importance of a therapeutic working alliance in clinical work and can establish an alliance with clients. NA_____
- Has a developing understanding of empathy and demonstrates the capacity to empathize with client's struggles and challenges. NA_____
- Demonstrates a capacity for genuineness, warmth, and openness with clients. NA_____
- Demonstrates a growing level of self-awareness and capacity for reflection and an understanding of its importance in clinical work; demonstrates an ability to examine his/her own motives and attitudes and their impact on others. NA_____
- Increasingly is able to identify subjective reactions to clients and understands subjective reactions as clinical information. NA_____
- Demonstrates a developing understanding of clinical process and can identify and discuss difficulties in clinical work with clients. NA_____
- Participates in interviewing clients for intake and demonstrates beginning interviewing and assessment capability. NA_____
- Demonstrates an understanding of available community resources, can access resources, and make community referrals. NA_____

Learning Plan: How will the field instructor help the student achieve these competencies? Please explain below.

4. CLINICAL DUTIES OR TASKS

Clinicians understand the importance of maintaining up-to-date records, charts, and notes as well as participating in staff meetings, in-service trainings, and case presentations.

Student:

- Demonstrates correct, careful record keeping (charting, progress notes, etc.) NA_____
- Writes treatment plans for clients. NA_____
- Actively participates in staff meetings, in-service trainings, and case presentations; supports others in their work and seeks support for own work. NA_____

Learning Plan: How will the field instructor help the student achieve these competencies? Please explain below.

5. PROFESSIONALISM AND PROFESSIONAL DEVELOPMENT

Clinicians understand the significance of establishing a professional identity and maintaining a professional standard of practice. All of the following competencies are applicable.

Student:

- Punctual and consistently in attendance
- Dependable
- Able to relate to and engage with other agency staff
- Willing to assume duties and responsibilities
- Increasingly aware of ethical and confidentiality issues
- Professional in all areas of appearance (dress, hair, accessories, etc.)
- Professional in use of social media (appropriate email address, confidential and ethical use of information on social media, etc.)

Learning Plan: How will the field instructor help the student achieve these competencies? Please explain below.

Does your training site or agency offer specialized learning opportunities for students? If so, please briefly describe below.