**SYLLABI PLO CROSSWALK TEMPLATES**

***Instructions for Faculty/Instructors: Copy and paste the applicable section below for your class’s sequence into your syllabus, as indicated on the Universal Syllabus.***

**PROGRAM LEARNING OUTCOMES (PHD)**

**Conceptual Foundation: Program Learning Outcome:**

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| **Program Learning Outcomes** | **Course Content relevant to Dimension that Comprise the Competency** | **Due Date or Class Number** |
| PLO #1: Students will explore fundamental forces at play, in their conscious and unconscious interplay, which shape personality and behavior, including those arising from family relations; private fantasy; biological givens; and social, political, and cultural dynamics. |  |  |
| PLO #2: Students will examine seminal psychodynamic theories, including Freudian foundation, object relations, self-psychology, and Relational theory in both their classic forms and contemporary elaborations. |  |  |
| PLO #3: Students will examine and compare contemporary models of development including traditional and contemporary psychoanalytic theories of development. |  |  |
| PLO #4: Students will critique psychodynamic and developmental concepts to inform their understanding of various clinical and socio-cultural phenomena. |  |  |

**Clinical Sequence: Program Learning Outcome:**

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| **Program Learning Outcomes** | **Course Content relevant to Dimension that Comprise the Competency** | **Due Date or Class Number** |
| PLO #1: Students will develop a capacity for engaging in a psychodynamic social work process that considers fundamental forces at play, in their conscious and unconscious interplay, which shape personality and behavior, including those arising from family relations; private fantasy; biological givens; and social, political, and cultural dynamics. |  |  |
| PLO #2: Students will develop a capacity to maintain an attitude of inquiry in the clinical situation about one's self, one's client, and the psychodynamic formulations that inform one's work.  |  |  |
| PLO #3: Students will examine clinical psychodynamic techniques to engage the client in a meaningful therapeutic process. |  |  |

**Research Sequence Program Learning Outcome:**

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| **Program Learning Outcomes** | **Course Content relevant to Dimension that Comprise the Competency** | **Due Date or Class Number** |
| PLO #1: Students will evaluate and analyze research conducted with marginalized, oppressed, and under-represented populations. |  |  |
| PLO #2: Students will differentiate between traditional and non-traditional epistemological models as it shares human inquiry. |  |  |
| PLO #3: Students will investigate the rationale, limitations, utilization and interpretation of selected techniques of social research. |  |  |
| PLO #4: Students will locate, critique, and utilize research. |  |  |
| PLO #5: Students will create a proposal supported by their knowledge of research and technological skills. |  |  |

**Clinical Practicum Sequence Program Learning Outcomes:**

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| **Program Learning Outcomes** | **Course Content relevant to Dimension that Comprise the Competency** | **Due Date or Class Number** |
| PLO #1: Students will consider all forces at play in shaping personality including biological, social, political, and cultural dynamics.  |  |  |
| PLO #2: Students will integrate a psychodynamic understanding of their client and the process of therapy, both verbally and in writing.  |  |  |
| PLO #3: Students will integrate ICSW’s Core Clinical Concepts into students’ clinical practice, thinking, and writing. |  |  |

**PROGRAM LEARNING OUTCOMES (MASTER’S)**

**Conceptual Foundations Program Learning Outcome:**

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| **Program Learning Outcomes** | **Course Content relevant to Dimension that Comprise the Competency** | **Due Date or Class Number** |
| PLO #1: Demonstrate an understanding of major psychodynamic perspectives using a biopsychosocial and cultural lens to understand theories on counseling, human development and research principles and technique. |  |  |
| PLO #2: Demonstrate integrate and employ a variety of counseling and psychotherapy theories and techniques. |  |  |
| PLO #3: Demonstrate the ability to critique contemporary controversies within psychodynamic and social theories. |  |  |

**Clinical Foundations Program Learning Outcomes**

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| **Program Learning Outcomes** | **Course Content relevant to Dimension that Comprise the Competency** | **Due Date or Class Number** |
| PLO #1: Demonstrate an ability to integrate and implement their learning of relevant clinical techniques used in the practice of clinical counseling and psychotherapy. |  |  |
| PLO #2: Demonstrate the ability to consider psychodynamic approaches to screening, assessment techniques, and apply those to various therapeutic modalities. |  |  |
| PLO #3: Demonstrate the ability to consider of issues of diversity and culturally sensitive approaches to counseling and psychotherapy. |  |  |

**Clinical Practicum Program Learning Outcomes**

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| **Program Learning Outcomes** | **Course Content relevant to Dimension that Comprise the Competency** | **Due Date or Class Number** |
| PLO #1: Demonstrate the ability to integrate clinical techniques in clinical counseling and psychotherapy in their practicum. |  |  |
| PLO #2: Demonstrate the capacity for self‐reflection and self‐awareness in their work with clients.  |  |  |
| PLO #3: Demonstrate an understanding of the importance of human development, cultural diversity,  client/family history and behavior patterns, through a psychodynamic lens.  |  |  |
| PLO #4: Demonstrate the ability to present in oral and written form an understanding of a client’s  psychodynamics within cultural, political, and social contexts. |  |  |