Course Objectives:

1. To familiarize students with the history of and core theoretical concepts within the British object relations tradition, emphasizing the contributions of Melanie Klein, W.R.D. Fairbairn, and D.W. Winnicott;

2. To promote understanding of the internal object (as distinct from the environmental object) as it both animates and informs the intrapsychic (phantasy) and relational (interpersonal) dimensions of emotional life;

3. To enhance integration of seminal object relations concepts-- the internal object, schizoid and depressive anxieties, object usage, projective identification, and transference/countertransference processes--into an understanding of clinical and sociocultural phenomena.

Required Texts


All other readings are on the PEP archive and/or uploaded into Blackbaud.

Course Requirements and Assignments: All readings are required. Students are expected to come to class prepared to integrate the readings into the class discussion.

Grading:

Class Participation: 50%, based on rigor, effort, engagement with the texts and with each other, willingness to take intellectual risks, and a weekly in-class integration exercise.

Integration Assignment

Due: Classes 2-6
Value: 50% of participation grade
Length: 1-2 pages
Where: In-class only (not submitted)

For classes #2 - #6, prepare 1-2 page summary using ONE weekly reading, which includes an integration of an idea or process that is currently active in your clinical work. Be prepared to discuss this at the beginning or during each class period.
Final Paper: 50%

Due: 5/6 (Last day of class)
Value: 50% of final grade
Length: 9-12 pages
Format: APA
Grading: Grading rubric and will be provided on Blackbaud

Drawing on the course readings, lectures, and discussions, this paper will examine how the ideas of the depressive position, object usage, and projective identification operate intrapsychically and interpersonally. Discuss in depth the following questions: 1) How might each concept be viewed as operating as an intrapsychic phenomenon? 2) An interpersonal phenomenon? 3) As both an intrapsychic and interpersonal phenomenon simultaneously? Use clinical examples to support your points.

Except in cases of extreme personal emergency (requiring permission from the instructor before assignments are due), there will be no “incompletes” given for the class.

Classroom and Grading Policies

Respect for Diversity

Guided by the NASW and ACA Codes of Ethics and the mission of ICSW, students and faculty have a shared responsibility for championing social and economic justice for all members of society. This includes a commitment to eliminate personal and institutional discrimination, ensure access to needed resources and opportunities for all persons, especially those who are disadvantaged or disenfranchised. Prejudicial attitudes and discriminatory practices are examined. Students are expected to be respectful of the opinions of others while at the same time striving to attain the ideals of social justice.

Students with Special Needs

Students with special needs or difficulties in learning and completing courses assignments are strongly encouraged to notify instructors as soon as possible so that appropriate resources and accommodations can be provided.

Student Evaluation and Grades

Classroom instructors grade students on their course work and submit evaluations on the caliber of each student’s work. The purpose of grading is evaluative, as well as to provide a learning tool for students, i.e., to provide feedback on progress, strengths and weaknesses, and issues that need to be addressed. Cumulative grade point average is based on full letter grades, not plus or minus grades. Only letter grades are recorded in the students’ transcript. Instructors are required to submit full letter grades (not pluses or minuses) within two weeks after classes end.

Grading Standards

Grades are assigned according to the following standards:
A - Superior Work (4.0 value)
B - Satisfactory Work (3.0 value)
C - Marginal Work (2.0 value)
F - Failure* (0.0 value)
P - Pass* (0.0 value)
AU - Audit (0.0 value) - Auditing a course with approval of instructor
INC - Incomplete (0.0 value)

Grading Policy

**Incomplete:** An incomplete can be granted only in cases of significant personal emergency and when the student has been in touch with the instructor in advance of the due date for the required work. Any incompletes must be resolved by the first day of the following semester (fall, spring, summer). If the work has not been completed by this date, the incomplete grade will convert to a failing grade. It is always the student’s responsibility to initiate the process for an incomplete. It is also the responsibility of the student to turn in the completed work by the following semester’s end.

**Late papers:** A late assignment is one that is submitted after the deadline but before grades are submitted. Approval for turning assignments in late is determined by individual instructors.

**Attendance:** Students are required to attend class every class session. The intimacy and intensity of our classroom environments make consistent attendance very important. Students who miss more than one class session may see that reflected in their grade. Missing more than two class sessions will result in either a withdrawal from the class or a failing grade.

Student Code of Academic and Professional Conduct

ICSW is committed to the support of the standards and ideals of the social work, counseling, and psychology professions. In accordance with these goals, each student at ICSW is bound by the code of ethics for their respective discipline. Students are expected to adhere to principles of academic honesty and integrity. Any student who engages in academic dishonesty, which includes giving or receiving unauthorized aid to any assignment or examination, plagiarism, or tampering with grades or irregularities shall be subject to disciplinary action. Such action may include a failing grade in the course, suspension, or dismissal from the program as determined by the Progression Committee and the Dean.

Students are expected, at all times, to respect the confidentiality of their clients and must, therefore, appropriately disguise client materials in all oral and/or written presentations to consultants, and/or to teachers and fellow students during class discussions.

Plagiarism Policy

Plagiarism is unacceptable at any time, and constitutes a severe academic violation. When plagiarism is suspected, students may be asked to submit their papers electronically to a third party plagiarism detection service. If a student is asked to submit the paper and refuses to do so, the student must provide proof that all work is correctly sited and/or original. Papers that are
determined to contain plagiarism will receive a failing grade, and the student will be referred to the Progression Committee and the Dean.

**Plagiarism Defined:** “Plagiarism takes many forms, but falls into three main categories: using a source’s language without quoting, using information from a source without attribution, and paraphrasing a source in a form that stays too close to the original” (Yale Writing Center, 2014). If a student has any question about what constitutes plagiarism, please contact the Associate Dean.

**Reusing Your Own Work:** Cutting and pasting from or resubmitting a paper written for an earlier purpose or class is a form of academic dishonesty commonly referred to as “self-plagiarism.” It is prohibited at ICSW to reuse your own written work. It is allowable to quote from your own earlier work, but the material is subject to the same rules of citation that govern all academic writing.

**Class Schedule**

CLASS 1: 1/24 (Online) **THE BRITISH PSYCHOANALYTIC TRADITION**


CLASS 2: 2/7 (Online) **THE INTERNAL OBJECT**


CLASS 3: 2/21 (Online) **PRIMITIVE ANXIETIES, THE BAD OBJECT, AND THE SCHIZOID SITUATION IN MELANIE KLEIN**


**CLASS 4: 3/11 (On-Site) PRIMITIVE ANXIETIES, THE BAD OBJECT, AND THE SCHIZOID SITUATION IN FAIRBAIRN AND WINNICOTT**


**CLASS 5: 3/21 (Online) THE DEPRESSIVE POSITION**


**CLASS 6: 4/4 (Online) OBJECT USAGE**


**CLASS 7: 5/6 (On-Site) PROJECTIVE IDENTIFICATION**

