This course will introduce students to the origin and concepts of relational theory and acquaint them with the representative theorists, as well as examine the usefulness of relational theory in practice and its relationship to other psychoanalytic theories. The course will be conducted as a seminar, and students will be responsible for reflecting upon and integrating the readings into class discussions.

Goals:
1. Become familiar with the concepts of relational theory.
2. Place interpersonal and relational theory in the context of psychoanalytic theory.
3. Gain an understanding of the clinical implications of relational theory.

Evaluation:
Grades will be based 50% on class participation and 50% on written assignments. Each student will be responsible for leading class discussion articles and/or book chapters.

Written Assignments:
1. Present a brief written case vignette for class discussion. The case should illustrate a theoretical concept or concepts identified in the course readings.

2. Write a 5-7 page paper on a clinical vignette, discussing how the readings and class discussions have influenced your understanding and clinical work with the patient.

   Paper is due by the final class session.

Attendance Policy
Regular class attendance is required. No more than one absence will be allowed. Incompletes will be given at the instructor’s discretion and only in cases of extreme emergency.

Required Text:

Available from Amazon at www.amazon.com

Class 1: September 23 (1 - 4 p.m., On-Site/ICSW): The Roots of Relational Theory


Class 2: October 11 (7-9 p.m., online): From Interpersonal to Relational


Class 3: October 25 (7-9 p.m., online): Models of the Mind


Class 4: November 8 (7-9 p.m., online): Is there a relational unconscious?


Class 5: November 18 (1 - 4 p.m., On-Site/ICSW): One Person or Two Person? Mutualy, Self-Disclosure, and the Analyst's Subjectivity


Class 6: December 6 (7-9 p.m., online): From Regression to Dissociation, a New Concept of Self


**Class 7: December 20 (7-9 p.m., online): From Potential Space to Thirdness, the Intersubjective Turn**


Contents Copyright, Institute for Clinical Social Work