Psychodynamic Approaches to Difference, CF 661

Summer, 2011
August 19: 4:00-8:00pm
August 20: 9:00-12:00 and 1:00-4:00
August 21: 9:00-12:00 and 1:00-4:00

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This course will use race/ethnicity, gender, sexual orientation/identity, religion, culture, and language as constructs of difference that may be present in the consultation room between therapist and patient. Research presentations as well as assigned readings will be used to explore and discuss our awareness of difference and its role within the clinical process and in the relationship between therapist and client.

Evaluation of Student Learning:
Each student enrolled in the course will be assigned a reading to present to the group. This will be a 15-minute presentation. Additionally, each student will choose a paper or film among the readings/films that you feel impacted your understanding and clinical work. Write a 10-page reflection paper that details how your understanding/clinical work was influenced. (Details of these assignments will be given later.)

Friday 4:00-5:30
Opening Presentation/Discussion: Karen Bloomberg, PhD

Readings


Friday 5:45-7:00
Male Homosexuality: Scott Rose, PhD  Difficulties in Gay Men’s Intimate Relationships: The impact of unconscious derivatives from childhood male figures.
Readings


Friday 7:15-8:00

Discussion of Opening: Karen Bloomberg, Ph.D.

Saturday 9:00-12:00

Film –

Race: Boris Thomas, PhD

Readings


Saturday 1:00-4:00

Film--
Religion: Kate Croskey-Jones, MA  The Place of Religion in Psychoanalytic Thinking and Psychotherapy

Readings


**Sunday 9:00-10:30**

Ethnicity:  Marilyn Medina-Perez, LCSW  Adolescent Relationships and the Latina Experience

Readings


**Sunday 10:30-12:00**

Language Difference and Bilingualism:  Heather Stewart, PhD  Bilingual Therapy: One Therapist’s Experience

Readings


**Sunday 1:00-2:00**

Review and discussion of students’ original “difference” survey

**Sunday 2:00-4:00**

Panel Discussion/Closing:  Karen Bloomberg, Ph.D.
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