INSTITUTE FOR CLINICAL SOCIAL WORK

Course Outline

Case Conference IV Spring, 2017

Goals for this course include:

1. Achievement of an enhanced capacity to follow and comprehend clinical process with respect both to manifest and implied meaning...

2. Achievement of an enhanced capacity to understand both conscious and unconscious communication as they affect the clinical interaction.

3. Improvement in the ability to identify and understand issues of the middle phase of treatment

4. Achievement of an enhanced sensitivity to issues of transference and countertransference as they may be employed to understand the therapeutic interaction

5. Improvement of the ability to understand and resolve typical impasses occurring in the middle phase of treatment

6. Improvement of the ability to present clinical material orally, in a clear, open, and understandable manner.

All required readings are available online via the PEP Archive, the SCAN function, or will be distributed by me.

This is a pass/fail course. Assignments include the following: each student will present case material a number of times during the year; we will discuss the case material as a group; after each class session students will email me a brief paragraph or two with reactions/questions arising from that class session; we will decide on a final assignment each semester.

Students are expected to attend all class sessions. Non-attendance for more than one meeting will result in a failing grade.


Final Class Session

Institute for Clinical Social Work
Classroom and Grading Policies

Respect for Diversity
Guided by the NASW and ACA Codes of Ethics and the mission of ICSW, students and faculty have a shared responsibility for championing social and economic justice for all members of society. This includes a commitment to eliminate personal and institutional discrimination,
ensure access to needed resources and opportunities for all persons, especially those who are disadvantaged or disenfranchised. Prejudicial attitudes and discriminatory practices are examined. Students are expected to be respectful of the opinions of others while at the same time striving to attain the ideals of social justice.

Students with Special Needs
Students with special needs or difficulties in learning and completing courses assignments are strongly encouraged to notify instructors as soon as possible so that appropriate resources and accommodations can be provided.

Student Evaluation and Grades
Classroom instructors grade students on their course work and submit evaluations on the caliber of each student’s work. The purpose of grading is evaluative, as well as to provide a learning tool for students, i.e., to provide feedback on progress, strengths and weaknesses, and issues that need to be addressed. Cumulative grade point average is based on full letter grades, not plus or minus grades. Only letter grades are recorded in the students’ transcript. Instructors are required to submit full letter grades (not pluses or minuses) within two weeks after classes end.

Grading Standards
Grades are assigned according to the following standards:
A Superior Work (4.0 value)
B Satisfactory Work (3.0 value)
C Marginal Work (2.0 value)
F Failure* (0.0 value)
P Pass* (0.0 value)
AU Audit (0.0 value)
Auditing a course with approval of instructor
INC Incomplete (0.0 value)

Grading Policy
Incompletes: An incomplete can be granted only in cases of significant personal emergency and when the student has been in touch with the instructor in advance of the due date for the required work. Any incompletes must be resolved by the first day of the following semester (fall, spring, summer). If the work has not been completed by this date, the incomplete grade will convert to a failing grade. It is always the student’s responsibility to initiate the process for an incomplete.

It is also the responsibility of the student to turn in the completed work by the following semester’s end.
Late papers: A late assignment is one that is submitted after the deadline but before grades are submitted. Approval for turning assignments in late is determined by individual instructors.

Attendance: Students are required to attend class every class session. The intimacy and intensity of our classroom environments make consistent attendance very important. Students who miss more than one class session may see that reflected in their grade. Missing more than two class sessions will result in either a withdrawal from the class or a failing grade.

Student Code of Academic and Professional Conduct
ICSW is committed to the support of the standards and ideals of the social work, counseling, and psychology professions. In accordance with these goals, each student at ICSW is expected to be bound by the code of ethics for their respective discipline. Students are expected to adhere to principles of academic honesty and integrity. Any student who engages in academic dishonesty, which includes giving or receiving unauthorized aid to any assignment or examination, plagiarism, or tampering with grades or irregularities shall be subject to disciplinary action. Such action may include a failing grade in the course, suspension, or dismissal from the program as determined by the Progression Committee and the Dean.

Students are expected, at all times, to respect the confidentiality of their clients and must, therefore, appropriately disguise client materials in all oral and/or written presentations to consultants, and/or to teachers and fellow students during class discussions.

Plagiarism Policy
Plagiarism is unacceptable at any time, and constitutes a severe academic violation. When plagiarism is suspected, students may be asked to submit their papers electronically to a third party plagiarism detection service. If a student is asked to submit the paper and refuses to do so, the student must provide proof that all work is correctly cited and/or original. Papers that are determined to contain plagiarism will receive a failing grade, and the student will be referred to the Progression Committee and the Dean.

Plagiarism Defined: “Plagiarism takes many forms, but falls into three main categories: using a source’s language without quoting, using information from a source without attribution, and paraphrasing a source in a form that stays too close to the original” (Yale Writing Center, 2014). If a student has any question about what constitutes plagiarism, please contact the Associate Dean.

Reusing Your Own Work: Cutting and pasting from or resubmitting a paper written for an earlier purpose or class is a form of academic dishonesty commonly referred to as “selfplagiarism” It is prohibited at ICSW to reuse your own written work. It is allowable to quote from your own earlier work, but the material is subject to the same rules of citation that govern all academic writing.