CL 613
Case Conference III

Fall, 2007

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Grades

Grades for the course will be Pass/Fail. Evaluations of students will be based on:

1. Participation in class discussions of case material
2. Participation in class discussions of required readings
3. Quality (i.e., forthrightness, openness, and thoughtfulness) of case presentations
4. Quality of required papers

Papers

Students should use the ICSW Style Manual for formal papers. No more than 10 double-spaced pages. All sources (books, articles, Internet, etc.) quoted directly or indirectly must be properly cited. Failure to do so constitutes a serious ethical violation. Late papers will not be accepted unless a formal request is made at least one week before the paper is due.

Attendance

Attendance at all classes is expected. If a class must be missed, the instructor must be notified in advance.
Course Goals

1. Achievement of an enhanced capacity to follow and comprehend clinical process with respect both to manifest and implied meaning
2. Achievement of an enhanced capacity to understand both conscious and unconscious communication of client and clinical social worker as they affect the clinical interaction
3. Improvement in the ability to identify and understand issues of the middle phase of treatment
4. Achievement of an enhanced sensitivity to issues of transference and countertransference as they may be employed to understand the therapeutic interaction
5. Improvement of the ability to understand and resolve typical impasses occurring in the middle phase of treatment
6. Improvement of the ability to present clinical material orally, in a clear, open, and understandable manner

Readings

All required readings are available online via the PEP Archive, except the readings for class #2, which are available on the ICSW website.

Course Outline

Class # 1 Introduction

Class #2


Psychotherapy Institute conference on Therapeutic Challenges: A Psychodynamic View of the Therapeutic Process. April 16, 1994 (SCAN)

# 3
Student Case Presentation

# 4
Student Case Presentation

# 5
Student Case Presentation


# 6
Student Case Presentation

# 7
Student Case Presentation

# 8
Student Case Presentation
Bibliography
(CL 613, Case Conference III and CL 614, Case Conference IV)
2007-2008


Psychoanalytic Dialogues, 1.


_________ (1979). The two analyses of Mr. Z. *International Journal of Psychoanalysis, 60*.


Loewald, H. (1960). On the therapeutic action of
psychoanalysis. *International Journal of Psychoanalysis, 41.*


Symington, N. (1986). The analyst's act of freedom as


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