This course focuses on theoretical developments since Kohut. We will overview the major theories of self psychology, their relation to evolving epistemologies and our clinical work.

**Goals**

1. Overview of the major theoretical schools of Self Psychology since Kohut
2. Introduce the ideas that expand Kohut’s Self Psychology, within his framework
3. Introduce the principles of Intersubjectivity Theory in Self Psychology
4. Introduce the principles of Motivational Systems and Affect Theory applied to Self Psychology
5. Introduce the principles of Dynamic Systems Theory as it applies to Self Psychology
6. Introduce Relational Self Psychology

**Evaluation**

This is a pass-fail elective course. Students are expected to read assigned readings and actively contribute to class discussion.

**COURSE OUTLINE**
Amy/Dennis


February 9 Class 2,  Contemporary Chicago School: Applying “Classical” Ideas
Dennis


February, 23 2008 Class 3, Intersubjectivity within Self Psychology
Amy


March 8, 2008 Class 4  Self as Structure
Dennis

April 5, 2008 Class 5  Contemporary Chicago School: Clinical work as hermeneutic work, Case Discussion
Dennis


April 19, 2008 Class 6, Motivational Systems and Affect Theory within Self Psychology
Amy


May 3, 2008 Class 7, Developmental Systems and their Application to Self Psychology
Amy


May 17, 2008 Class 8 Relational Self Psychology
Amy

Fosshage, J. (2003) Contextualizing self psychology and telational psychoanalysis: Bi-directional influence and
proposed dynthesis. *Contemporary Psychoanalysis*, 39 (3) p. 411 PEP
