

CASE PRESENTATION EVALUATION FORM

Student's Name: _____

Consultant's Name: _____

Committee Member: _____

Date of Presentation: _____

For Clinical Practicum Chair only:

Date student file reviewed:

Director of Doctoral Studies or Dean Approval: _____
Signature Date

Client Information:

Initials	Age	Gender	Diagnosis	Treatment Modality

Length of Consultation: _____

Frequency of Client Contact: _____

Please circle the most appropriate score for each item, relative to the student's clinical work and the case presentation process. Narrative comment may be added.

NOTE: Ratings of "3" represent a student who is performing as would be expected and is on target. Ratings of "4" or above should be reserved for a student who is doing better than expectable or is excelling, while ratings below "3" indicate a need for concern.

QUALITY OF WRITTEN REPORT

1) *The report conveys a clear picture of the student's clinical work and thinking, as well as the course of treatment.*

1	2	3	4	5
Fails to Meet Expectations	Below Expectations	Meets Expectations	Above Expectations	Exceeds Expectations

Comments:

2) *The report meets the Institute's writing and style standards for the case presentation.*

1	2	3	4	5
Fails to Meet Expectations	Below Expectations	Meets Expectations	Above Expectations	Exceeds Expectations

Comments:

3) *The process recording clearly depicts a piece of clinical work, including dialogue between clinician and client.*

1	2	3	4	5
Fails to Meet Expectations	Below Expectations	Meets Expectations	Above Expectations	Exceeds Expectations

Comments:

Total Score for Quality of Written Report: _____

QUALITY OF CLINICAL THINKING

4) *The student demonstrates an expectable ability to use psychodynamic concepts to clarify his/her thinking about clinical work.*

1	2	3	4	5
Fails to Meet Expectations	Below Expectations	Meets Expectations	Above Expectations	Exceeds Expectations

Comments:

5) *The student demonstrates an understanding of assessment and evaluation and its evolution over the course of clinical work.*

1	2	3	4	5
Fails to Meet Expectations	Below Expectations	Meets Expectations	Above Expectations	Exceeds Expectations

Comments:

6) *The student is able to think about client's problems and development from different perspectives.*

1	2	3	4	5
Fails to Meet Expectations	Below Expectations	Meets Expectations	Above Expectations	Exceeds Expectations

Comments:

7) *The student is able to identify and resolve difficulties in the clinical process.*

1	2	3	4	5
Fails to Meet	Below	Meets	Above	Exceeds

Expectations Expectations Expectations Expectations Expectations

Comments:

8) *The student can change his/her clinical approach based on a revised understanding of the client, shifts in the transference/countertransference constellation, or impasse.*

1	2	3	4	5
Fails to Meet Expectations	Below Expectations	Meets Expectations	Above Expectations	Exceeds Expectations

Comments:

9) *The student can identify and explore important transference issues.*

1	2	3	4	5
Fails to Meet Expectations	Below Expectations	Meets Expectations	Above Expectations	Exceeds Expectations

Comments:

10) *The student can identify and explore important countertransference issues.*

1	2	3	4	5
Fails to Meet Expectations	Below Expectations	Meets Expectations	Above Expectations	Exceeds Expectations

Comments:

Total Score for Quality of Clinical Thinking: _____

QUALITY OF DISCUSSION WITH PANEL DURING THE CLINICAL PRESENTATION

11) *The student's verbal presentation, in conjunction with the write-up and process notes, leads to a meaningful discussion with the panel.*

1	2	3	4	5
Fails to Meet Expectations	Below Expectations	Meets Expectations	Above Expectations	Exceeds Expectations

Comments:

12) *The student responds openly and thoughtfully to the panel's questions and explores the issues raised by the panel.*

1	2	3	4	5
Fails to Meet Expectations	Below Expectations	Meets Expectations	Above Expectations	Exceeds Expectations

Comments:

Total Score for Quality of Discussion with Panel during the Clinical Presentation: _____

USE OF CONSULTATION

13) *The student has established a productive learning alliance with the consultant.*

1	2	3	4	5
Fails to Meet Expectations	Below Expectations	Meets Expectations	Above Expectations	Exceeds Expectations

Comments:

14) *The student demonstrates an increasing level of self-awareness and understanding of its role in clinical work.*

1	2	3	4	5
Fails to Meet Expectations	Below Expectations	Meets Expectations	Above Expectations	Exceeds Expectations

Comments:

Total Score for Use of Consultation: _____

ADDITIONAL COMMENTS AND OVERALL SCORE

Note any problems in learning that need to be addressed in future consultations or through other means.

Comments:

Overall Score (subtotal of all scored domains above): _____

Score Interpretation:

Below 42 = significant practicum concerns exist and should be reported to the Practicum Chair

42 – 56 = meeting expectations, on target, progressing as expected

Above 56 = exceptional, beyond expectations

GRADE:

- a. **PASS**
- b. **Conditional Pass**
- c. **FAIL**

Recommendations for Passing Student:

Recommendations for Failing Student:

Faculty Signature: _____