

DISSERTATION DEFENSE EVALUATION FORM

Student's Name: _____

Chair's Name: _____

Faculty Member's Name: _____

Faculty Member's Role (please circle one):

Chair Committee Reader

Date of Defense: _____ / _____ / _____

Proposal Defense Date: _____ / _____ / _____

Instructions: All members of the dissertation committee (chair, committee members, and readers) should complete this form by the end of the defense hearing and return it to the Dissertation Chair.

Dissertation Chair, please note: copies of all evaluations need to be:

- 1) Placed in the student's record,
- 2) Given to the student, and
- 3) Maintained by the Dissertation Chair.

Please circle the most appropriate score for each item, relative to the student's research and the dissertation defense process. Narrative comment may be added.

NOTE: Ratings of "3" represent a student who is performing as would be expected and is on target. Ratings of "4" or above should be reserved for a student who is doing better than expectable or is excelling, while ratings below "3" indicate a need for concern.

QUALITY OF CONCEPTUAL FRAMEWORK

1) *The dissertation provides a solid rationale for the research question or hypothesis.*

1	2	3	4	5
Fails to Meet Expectations	Below Expectations	Meets Expectations	Above Expectations	Exceeds Expectations

Comments:

2) *The dissertation conveys the research question or hypothesis in the corpus of relevant conceptual/theoretical literature.*

1	2	3	4	5
Fails to Meet Expectations	Below Expectations	Meets Expectations	Above Expectations	Exceeds Expectations

Comments:

3) *The dissertation conveys the research question or hypothesis in the corpus of relevant research literature.*

1	2	3	4	5
Fails to Meet Expectations	Below Expectations	Meets Expectations	Above Expectations	Exceeds Expectations

Comments:

4) *The dissertation conveys a complete statement of assumptions.*

1	2	3	4	5
Fails to Meet Expectations	Below Expectations	Meets Expectations	Above Expectations	Exceeds Expectations

Comments:

5) *The dissertation demonstrates the student's ability to integrate and summarize theoretical and research perspectives related to the question studied.*

1	2	3	4	5
Fails to Meet Expectations	Below Expectations	Meets Expectations	Above Expectations	Exceeds Expectations

Comments:

Total Score for Conceptual Framework: _____

QUALITY OF RESEARCH DESIGN AND PROCESS

6) *The dissertation conveys a solid and appropriate rationale for the selected research methodology.*

1	2	3	4	5
Fails to Meet Expectations	Below Expectations	Meets Expectations	Above Expectations	Exceeds Expectations

Comments:

7) *The dissertation clearly details the research methodology.*

1	2	3	4	5
Fails to Meet Expectations	Below Expectations	Meets Expectations	Above Expectations	Exceeds Expectations

Comments:

8) *The dissertation clearly depicts the process of data collection and management.*

1	2	3	4	5
Fails to Meet Expectations	Below Expectations	Meets Expectations	Above Expectations	Exceeds Expectations

Comments:

9) *The data analysis process is appropriate and coherent.*

1	2	3	4	5
Fails to Meet Expectations	Below Expectations	Meets Expectations	Above Expectations	Exceeds Expectations

Comments:

10) *Threats to validity were identified and discussed.*

1	2	3	4	5
Fails to Meet Expectations	Below Expectations	Meets Expectations	Above Expectations	Exceeds Expectations

Comments:

11) *Ethical considerations were maintained throughout the dissertation process.*

1	2	3	4	5
Fails to Meet Expectations	Below Expectations	Meets Expectations	Above Expectations	Exceeds Expectations

Comments:

Total Score for Quality of Research Design and Process: _____

QUALITY OF WRITING

12) *The dissertation is a well written document and is at the level expected for doctoral work.*

1	2	3	4	5
Fails to Meet Expectations	Below Expectations	Meets Expectations	Above Expectations	Exceeds Expectations

Comments:

13) *The dissertation is a coherent document that covers the problem studied, question or hypothesis, methodology, findings, discussion, and implications.*

1	2	3	4	5
Fails to Meet Expectations	Below Expectations	Meets Expectations	Above Expectations	Exceeds Expectations

Comments:

14) *The dissertation meets the Institute's writing and style standards.*

1	2	3	4	5
Fails to Meet Expectations	Below Expectations	Meets Expectations	Above Expectations	Exceeds Expectations

Comments:

Total Score for Quality of Writing: _____

QUALITY OF ORAL PRESENTATION

15) *The student demonstrates the ability to verbally summarize all key components of the study.*

1	2	3	4	5
Fails to Meet Expectations	Below Expectations	Meets Expectations	Above Expectations	Exceeds Expectations

Comments:

16) *The student demonstrates the ability to articulate, in detail, the problem and question/hypothesis studied and its relevance in a larger context.*

1	2	3	4	5
Fails to Meet Expectations	Below Expectations	Meets Expectations	Above Expectations	Exceeds Expectations

Comments:

17) *The student demonstrates the ability to articulate, in detail, the data collection and analysis process and its value in the larger context.*

1	2	3	4	5
Fails to Meet Expectations	Below Expectations	Meets Expectations	Above Expectations	Exceeds Expectations

Comments:

18) *The student demonstrates the ability discuss the meaning of findings of the study in relation to literature and theory.*

1	2	3	4	5
Fails to Meet Expectations	Below Expectations	Meets Expectations	Above Expectations	Exceeds Expectations

Comments:

19) *The student's verbal presentation, in conjunction with the written dissertation, leads to a meaningful discussion with the committee.*

1	2	3	4	5
Fails to Meet Expectations	Below Expectations	Meets Expectations	Above Expectations	Exceeds Expectations

Comments:

20) The student responds openly and thoughtfully to the committee's questions and feedback.

1	2	3	4	5
Fails to Meet Expectations	Below Expectations	Meets Expectations	Above Expectations	Exceeds Expectations

Comments:

Total Score for Quality of Oral Presentation: _____

ADDITIONAL COMMENTS AND OVERALL SCORE

Note any problems in learning that need to be addressed prior to final approval of the dissertation.

Comments:

Overall Score (subtotal of all scored domains above): _____

Score Interpretation:

Below 60 = significant practicum concerns exist and should be reported to the Practicum Chair

60 – 80 = met expectations - Pass

80 - 90 = above expectations - Pass

Above 90 = exceptional, well beyond expectations – Pass with Distinction

DECISION:

- a. PASS WITH DISTINCTION
- b. PASS
- c. FAIL

Recommendations for Student Passing with Distinction:

Recommendations for Passing Student:

Recommendations for Failing Student:

Faculty Signature: _____